World Language Lesson Plan

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| **Level** | **Novice (Spanish 1)** |
| **Unit theme** | **Family & Celebrations** |
| **Lesson title** | ¡Disfrutamos como 2014! |
| **Materials and resources** | **Decorations, party music, new & recycled vocabulary, props (cleaning supplies)** |

-\*-\*- Performance Goal -\*-\*-

\_\_ Novice Mid \_\_Novice High \_\_Intermediate Low \_\_Intermediate Mid \_\_Intermediate High \_\_ Advanced Low

-\*-\*- Learning target(s) -\*-\*-

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| **Unit’s essential question(s):** | How do I prepare for a party? |
| **Target standard(s):** | *Optional because I feel like these are most important to include as part of the unit plan.* |
| **CAN DO:** | *I can instruct someone to do chores.* |
| **Intercultural competency:** | *Investigate: I can identify similarities and differences in parties across cultures.* |
| **Our toolkit:** | *Informal commands, family vocabulary, chore vocabulary, food vocabulary* |

-\*-\*- Learning together -\*-\*-

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| Segment | Approximate time | Details |
| **Before: setting the scene** |  | *Play (appropriate) music as students enter the classroom. Decorate.* |
| **Beginning: High brain power** |  | *Discuss how to prepare for a party -- discuss food that would be served, customs, guest list.*  *Survey the students to find out what needs to be done to plan for activities at a party.* |
| **Introducing or recycling content** |  | *Present tense verbs -- gustar, ser, estar*  *Story -- Planning a birthday party for my brother. Throughout the story, delegate different chores to different people.* |
| **Administrivia** |  | *Write down a funny/memorable moment that happened at a party* |
| **Brain break** |  | *Youtube -- Fiesta de cumpleaños - niños bailando el primero muy gracioso...* |
| **Authentic resource(s)** |  | *Create a To-Do list using informal commands.* |
| **Performance tasks** |  | *Will students demonstrate what they can do with what they know, and how will they do it?* |